

ABSTRAK

IMPLEMENTASI PROFIL PELAJAR PANCASILA DIMENSI BERIMAN BERTAQWA KEPADA TUHAN YANG MAHA ESA DAN BERAKHLAK MULIA KELAS IV DI SD KANISIUS GAYAM 1 YOGYAKARTA

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Dimensi beriman, bertaqwa kepada Tuhan Yang Maha Esa dan berakhlak mulia perlu diterapkan di setiap sekolah yang menggunakan kurikulum merdeka. Penelitian ini bertujuan untuk mengetahui implementasi, kendala, dan upaya mengatasi kendala dimensi beriman, bertaqwa kepada Tuhan Yang Maha Esa dan berakhlak mulia pada profil pelajar Pancasila kelas IV di SD Kanisius Gayam 1 Yogyakarta.

Penelitian ini merupakan penelitian kualitatif dengan studi fenomenologi. Subyek dalam penelitian ini adalah 1 kepala sekolah, 1 guru kelas IV, 2 guru ekstrakurikuler, 1 orang tua, dan 3 siswa kelas IV di SD Kanisius Gayam 1. Objek penelitian yaitu menggunakan wawancara, observasi, dan studi dokumen. Data dianalisis menggunakan model Miles dan Huberman.

Hasil penelitian menunjukkan bahwa 1) Implementasi dimensi beriman, bertaqwa kepada Tuhan Yang Maha Esa dan berakhlak mulia pada fase B kelas IV terlaksana dengan baik di SD Kanisius Gayam 1 Yogyakarta pada empat kegiatan yang meliputi pembelajaran intrakurikuler, kegiatan ekstrakurikuler, budaya sekolah dan proyek penguatan profil pelajar Pancasila melalui tahap perencanaan, pelaksanaan, dan evaluasi. Penerapan dimensi beriman, bertaqwa kepada Tuhan yang Maha Esa dilakukan dengan mengintegrasikan elemen-elemen kunci, diantaranya: a) akhlak beragama, b) akhlak pribadi, c) akhlak kepada manusia, d) akhlak kepada alam e) akhlak bernegara. 2) Kendala internal meliputi kondisi siswa, kemampuan siswa, partisipasi siswa. Sedangkan kendala eksternal meliputi bahan ajar, sarana prasarana, dan sumber daya manusia khususnya guru. 3) Upaya mengatasi kendala meliputi mendorong partisipasi siswa dengan memberi motivasi agar siswa lebih percaya diri serta lebih menghargai lingkungan, program sinajum (sinau bersama setiap Jumat) oleh sekolah dan penyediaan sarana dan prasarana sekolah.

Kata Kunci: Kurikulum merdeka, profil pelajar Pancasila, dimensi beriman, bertaqwa kepada Tuhan Yang Maha Esa dan berakhlak mulia.

ABSTRACT

***IMPLEMENTATION OF THE PANCASILA LEARNER PROFILE IN THE
DIMENSION OF FAITH IN GOD ALMIGHTY AND NOBLE CHARACTER
IN CLASS IV AT KANISIUS GAYAM 1 YOGYAKARTA ELEMENTARY
SCHOOL***

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The dimensions of faith, devotion to God Almighty and noble character need to be implemented in every school that uses the independent curriculum. This study aims to determine the implementation, obstacles, and efforts to overcome the obstacles of the dimensions of faith, devotion to God Almighty and noble character in the fourth grade Pancasila student profile at SD Kanisius Gayam 1 Yogyakarta.

This research is a qualitative research with phenomenology study. The subjects in this study were 1 principal, 1 fourth grade teacher, 2 extracurricular teachers, 1 parent, and 3 fourth grade students at Kanisius Gayam 1 Elementary School. The object of research is using interviews, observations, and document studies. Data were analysed using the Miles and Huberman model.

The results showed that 1) The implementation of the dimensions of faith, devotion to God Almighty and noble character in phase B of class IV is well implemented at SD Kanisius Gayam 1 Yogyakarta in four activities which include intracurricular learning, extracurricular activities, school culture and the Pancasila student profile strengthening project through planning, implementation, and evaluation stages. The implementation of the dimension of faith, devotion to God Almighty is carried out by integrating key elements, including: a) religious morals, b) personal morals, c) morals to humans, d) morals to nature e) state morals. 2) Internal constraints include student conditions, student abilities, student participation. While external constraints include teaching materials, infrastructure, and human resources, especially teachers. 3) Efforts to overcome obstacles include encouraging student participation by motivating students to be more confident and more respectful of the environment, the sinajum programme (sinau together every Friday) by the school and the provision of school facilities and infrastructure.

Keywords: *Independent curriculum, Pancasila learner profile, dimensions of faith, devotion to God Almighty and noble character.*